

StartUp 6

Conversation

Unit1 – Lesson2

Page9

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.



WHAT ARE THEY TALKING ABOUT?

Video source: StartUp6. Conversation. Unit1. Lesson2. Task A

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND ANSWER.



1. What movie has Oscar never seen before?
2. What does Hana like best about the movie?
3. Why does Hana like the movie's two stars?
4. How do Oscar and Hana summarize the movie?

Video source: StartUp6. Conversation. Unit1. Lesson2. Task A

ANSWER THE QUESTIONS IN PAIRS.



Do you think Hana did a good job summarizing the movie? Why or why not? Think about the elements in 1B that are important to include when you summarize a movie.

WATCH AND FILL IN THE GAPS.

Hana: The _____ of the movie is the *Titanic* in the year 1912, so that part is real. But it's not a documentary—it's a love story.

Oscar: Oh.

Hana: _____ is the main character, Rose. She's played by two different actresses.

Oscar: Really?

Hana: Yep. We first see Rose as an old woman in 1996. She's the _____ of the story and one of the last living survivors of the *Titanic*.

Video source: StartUp6. Conversation. Unit1. Lesson2. Task B

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Video source: StartUp6. Conversation. Unit1. Lesson2. Task B

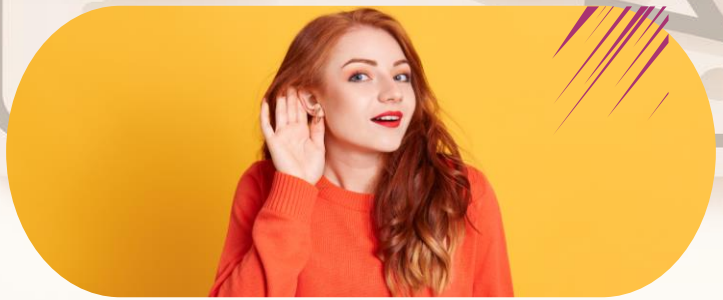
Hana: The ___setting___ of the movie is the *Titanic* in the year 1912, so that part is real. But it's not a documentary—it's a love story.

Oscar: Oh.

Hana: ___What I find so interesting___ is the main character, Rose. She's played by two different actresses.

Oscar: Really?

Hana: Yep. We first see Rose as an old woman in 1996. She's the ___narrator___ of the story and one of the last living survivors of the *Titanic*.





Hana: The _____setting_____ of the movie is the *Titanic* in the year 1912, so that part is real. But it's not a documentary—it's a love story.

Oscar: Oh.

Teach the new functions and practice them with your Ss.



Hana: What I find so interesting is the main character, Rose. She's played by two different actresses.

Oscar: Really?

Hana: Yep. We first see Rose as an old woman in 1996. She's the narrator of the story and one of the last living survivors of the *Titanic*.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Hana: The _____setting_____ of the movie is the *Titanic* in the year 1912, so that part is real. But it's not a documentary—it's a love story.

Oscar: Oh.

Hana: _____What I find so interesting_____ is the main character, Rose. She's played by two different actresses.

Oscar: Really?

Hana: Yep. We first see Rose as an old woman in 1996. She's the _____narrator_____ of the story and one of the last living survivors of the *Titanic*.



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.



A THINK What movie or TV show do you think other people should watch? Why? Take notes about each of the elements of the movie or TV show in the box.

title	stars	setting	plot	soundtrack	favorite scene	what I like best about it

Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B PAIRS Student A: Summarize the movie or TV show from 5A. Student B: Ask questions to get more information. Use the conversation in 4C as an example.

Homework

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.